**SCHOOL PERFORMANCE FACT SHEET**

**CALENDAR YEARS 2017 & 2018**

**Barber Crossover For Cosmetologists – 200 HOURS**

**On-Time Completion Rates (Graduation Rates)**

*Includes data for the two calendar years prior to reporting.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Calendar** **Year** | **Number of Students**  **Who Began the Program** | **Students**  **Available for**  **Graduation** | **Number of On-Time**  **Graduates** | **On-Time** **Completion Rate** |
| 2017 | 13 | 13 | 13 | 100% |
| 2018 | 4 | 4 | 3 | 75% |

**Student’s Initials: Date:**

**Initial only after you have had sufficient time to read and understand the information.**

## Job Placement Rates *(includes data for the two calendar years prior to reporting)*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Calendar** **Year** | **Number of**  **Students**  **Who**  **Began**  **Program** | **Number of** **Graduates** | **Graduates**  **Available for**  **Employment** | **Graduates**  **Employed in the Field** | **Placement Rate %**  **Employed in the Field** |
| 2017 | 13 | 13 | 13 | 12 | 92% |
| 2018 | 4 | 3 | 3 | 2 | 67% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. This information is contained in the school catalog.

**Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)***

## Part-Time vs. Full-Time Employment

|  |  |  |  |
| --- | --- | --- | --- |
| **Calendar Year** | **Graduate Employed**  **in the Field**  **20-29 Hours Per** **Week** | **Graduates Employed in the**  **Field at Least 30 Hours Per Week** | **Total Graduates**  **Employed in the Field** |
| 2017 | 3 | 9 | 12 |
| 2018 | 1 | 1 | 2 |

**Single Position vs. Concurrent Aggregated Position**

|  |  |  |  |
| --- | --- | --- | --- |
| **Calendar Year** | **Graduates**  **Employed in the**  **Field in a Single Position** | **Graduates Employed in the**  **Field in Concurrent**  **Aggregated Positions** | **Total Graduates**  **Employed in the Field** |
| 2017 | 12 | 0 | 12 |
| 2018 | 2 | 0 | 2 |

## Self-Employed / Freelance Positions

|  |  |  |
| --- | --- | --- |
| **Calendar Year** | **Graduates Employed who are Self-** **Employed or Working Freelance** | **Total**  **Graduates**  **Employed in the Field** |
| 2017 | 0 | 12 |
| 2018 | 0 | 2 |

## Institutional Employment

|  |  |  |
| --- | --- | --- |
| **Calendar Year** | **Graduates Employed in the Field who are**  **Employed by the Institution, an Employer**  **Owned by the Institution, or an Employer who Shares Ownership with the Institution.** | **Total**  **Graduates**  **Employed in the Field** |
| 2017 | 3 | 12 |
| 2018 | 0 | 2 |

**Student’s Initials: Date:**

**Initial only after you have had sufficient time to read and understand the information.**

**License Examination Passage Rates *(includes data for the two calendar years prior to reporting)***

**Initial only after you have had sufficient time to read and understand the information.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Calendar** **Year** | **Number of**  **Graduates in**  **Calendar Year** | **Number of**  **Graduates**  **Taking Exam** | **Number Who**  **Passed First**  **Available Exam Exam** | **Number Who**  **Failed First**  **Available Exam** | **Passage** **Rate** |
| 2017 | 13 | 8 | 8 | 0 | 100% |
| 2018 | 3 | 2 | 2 | 0 | 100% |

**Student’s Initials: Date:**

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**Salary and Wage Information *(includes data for the two calendar years prior to reporting)* Annual salary and wages reported for graduates employed in the field.**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Calendar** | **Graduates** | **Graduates** | **$20,001** | **$35,001** | **$40,001** | **$45,001** | **No Salary** |
| **Year** | **Available for** | **Employed in** | **-** | **-** | **-** | **-** | **Information** |
|  | **Employment** | **Field** | **$25,000** | **$40,000** | **$45,000** | **$50,000** | **Reported** |
|  |
| 2017 | 12 | 13 | N/A | N/A | N/A | N/A | 13 |
| 2018 | 3 | 2 | N/A | N/A | N/A | N/A | 2 |

A list of sources used to substantiate salary disclosures is available from the school. This information can be obtained from the school director.

**Student’s Initials: Date:**

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## Cost of Educational Program

Total charges for the program for students completing on time in 2017: $4,000 Total Charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2018: $4,000 Total Charges may be higher for students that do not complete on time.

**Student’s Initials: Date:**

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## Federal Student Loan Debt

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Calendar Year(s)** | **Most recent three** **year cohort default**  **rate, as reported by the United State**  **Department of Education.1** | **The percentage of** **enrolled students in**  **2017/18 receiving**  **federal student**  **loans to pay for this program.** | **The percentage of** **graduates in**  **2017/18 who took out federal student**  **loans to pay for this program.** | **The average amount of federal student loan debt of 2017/18**  **graduates who took out federal student loans at this institution.** |
| **2017** | N/A | N/A | N/A | N/A |
| **2018** | N/A | N/A | N/A | N/A |

1The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

**Student’s Initials: Date:**

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Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833[, www.bppe.ca.gov, t](http://www.bppe.ca.gov/)oll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature Date

School Official Date

**Definitions**

* “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
* “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
* “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
* “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
* “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
* “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
* “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
* “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
* “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
* “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
* “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

* “First Available Exam Date” is the date for the first available exam after a student completed a program.
* “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
* “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
* “Salary” is as reported by graduate or graduate’s employer.
* “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## STUDENT’S RIGHT TO CANCEL

**STUDENT’S RIGHT TO CANCEL**: The student has the right to cancel the Enrollment Agreement and obtain a refund of charges (minus the registration fee), paid through attendance at the first class session (**first day of classes**), or the 7th day after enrollment (**seven calendar days from date when enrollment agreement was signed**), whichever is later.

**The Notice of** Cancellation shall be made in writing and submitted directly to the school. The cancellation date will be determined by the date the information is postmarked or delivered to the School Director in person Subsequent to the initial seven-day period, the student may cancel this agreement at any time and withdraw from the school by mailing or delivering to the school Director a written notice of cancellation that is signed and dated. A withdrawal may also be initiated by the Institution due to student’s academics or conduct, including, but not necessarily limited to, a student’s lack of attendance.